



How To Use Google Classroom To Streamline Learning

by Tara Linney

\$45.00

(\$54.00 for 12 months access)

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Subjects: Remote Instruction, Technology

Start Date: Immediate access

Access: 4 months

Timing: Self-paced with no set meeting time

PD Hours: 2 Professional Development Hours

Credits: 1 Graduate Level PD Credit Available

Topics Covered:

- Google Classroom
- Student Engagement
- Differentiation
- Google Workspace
- Collaboration

One tree will be planted per registration
(partnership with One Tree Planted).

About This Workshop

Using Google Classroom can feel overwhelming because while we may feel comfortable facilitating group work, we're not sure how to replicate it when it comes to doing the same in the virtual environment. There are so many things to keep track of, from using different apps, to having students complete quizzes or written assignments. Keeping track of everything can feel downright daunting. If this describes you, then this is the workshop for you.

We'll begin by understanding what Google Classroom's capabilities are. From creating assignments and quizzes, to facilitating group discussions, and scoring assignments. From there, we'll look at how the student view and the teacher view differ, and how we can differentiate assignments for the students in our classrooms. We'll look at the types of assignments you can create, both within the integrated Google Workspace environment and with tools outside of the Google ecosystem. Next, we'll dive into the processes for streamlining the grading of assignments. Finally, we'll look at the ways in which Google Classroom can be used to increase both collaboration and student engagement.

About the Instructor



Tara Linney

Tara Linney is the Director of TL Specialists LLC, an organization focused on supporting educators with meaningful, SEL-focused technology integration. She has worked in schools across the U.S. and in both Singapore and France, supporting them with 1:1 and BYOD programs for over 12 years. In 2016, she received the 21st Century Learning Award for Innovation in Educational Coaching. Tara is the course designer for the ISTE U course: "Supporting Student Well-Being". She holds a B.A in Mass Communications from the University of South Florida, and an M.S. in the Science of Instruction from Drexel University. She is currently enrolled in an M.S. in Data Science program at Meharry University, and works part-time as a Technology Coach and Project Coordinator for an IRAA Fellowship project in Washington, DC. In addition to her degrees, Tara holds many credentials across the world of education including being a: Google Certified Innovator (and Mentor,) Google Education Trainer, Google Certified Coach, ASCD Emerging Leader (and Mentor), Raspberry Pi Certified Educator, ISTE Community Leader, ISTE Certified Educator, and ISTE CAP Trainer. She also serves as the Vice President of the EduMatch Foundation.

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